SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

IDEAL DEGREE COLLEGE FOR WOMEN

IDEAL DEGREE COLLEGE FOR WOMEN, 16-11-740/A AND C,
DILSUKHNAGAR, HYDERABAD.
500060
www.idealedu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Ideal Degree College for Women was established in the year 1997, by Malhaar Educational Society and is affiliated to Osmania University. The college is situated at Dilsuknagar which is an educational HUB and easily accessible by multiple modes of public transport. Within three years of its inception, the institution has become a mammoth institution catering to the cause of education of women. It has over fifteen hundred students on its rolls now, an indication to our dedication to education.

The institution caters to the underprivileged sections of the society. The training and placement cell's relentless efforts ensured good number of placements. Our upskilling platform provides training for various competitive examinations.

The institution ensures to hone the social and communication skills of the students, there by sharpening their outlook towards an aspiring career. This aspect is given importance as the majority of the students are from rural background, first generation aspirants, low family income and dependent on Scholarships provided by the State Government for education.

The admissions processes are through Degree Online Services of Telangana (DOST) which is mandatory to obtain admission and Scholarship. The fee and the amount of scholarship is fixed by the State Government.

The institution has been certified by ISO 9001: 2015, in the year 2023 for meeting the required quality standard by establishing Quality Management Systems.

Vision

The vision of the college is to be a respectable leader in a competitive academic environment to impart quality education, promote communication skills, develop career aspiration, foster social identity to students that would transform them into women of substance.

Mission

The Mission of the college is to become an Autonomous Institution by the year 2026 by providing value-based education closely monitored by a quality management system for the improvement of teaching and learning processes.To establish a quality management system and continually improve its effectiveness and efficiency to encourage equal opportunities for all students, furnish personalized training and effective response to all learners; allowing teachers and employees more room for creativity in teaching and increased focus on students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Excellent social goodwill for more than 25 years.
- ISO 9001:2015 certification for management processes
- IQAC facilitates proper feedback mechanisms for maintaining Quality.
- ICT enabled classrooms.
- Centrally located in a business and educational hub.
- Easy access from areas within and outside the city.
- Good infrastructure.
- Higher student enrollment.
- Upskilling courses are offered.
- Career and recruitment
- Training and coaching for competitive exams through online classes.
- Qualified and experienced faculty members.
- Very good track record in academics and placements.

Institutional Weakness

- High cost of leased accommodation.
- Only 50%of the sanctioned intake is filled as the admissions are made through DOST the online portal for admissions made mandatory by the State.
- Fee amount is fixed by the State and the institution has no role in fixing the viable fee structure in spite of being a self-financed institution.
- Insufficient and Lack of Timely Funds as the fee is fixed by the State and more that 90% of students are dependent on Scholarships provided by the State which are usually delayed by a year or two.

Institutional Opportunity

- Exploring the possibility of introducing various Post Graduation courses
- Arranging specific training programs for faculty and administrative staff.
- Introducing more job oriented and skill development courses which can also provide self-employment.
- Organizing seminars, workshops and conferences at national level for the benefit of faculty and students.
- Introducing Add on and online certificate courses in emerging areas like artificial intelligence and machine language.

Institutional Challenge

- Align the institution with the New Educational Policy requirements.
- Increasing the number of campus placements.
- Motivating students for State and National level competitive exams for jobs and higher studies.
- Creating awareness among students and parents at plus two level, about the advantages of joining a conventional three-year Under Graduate program over others.
- Attracting meritorious students.
- Upgrading the institution towards autonomous status.

Sustaining the institution in competition from mushrooming deemed to be universities with huge intake by upgrading.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Osmania University designs and implements a curriculum that is followed by all affiliated colleges. The curriculum is taught through traditional classroom teaching and innovative methods like PPTs, assignments, seminars, workshops, and libraries. Faculties in all departments conduct certified value-added courses to enhance the skills of students. Faculties conduct value-added courses concerned with specific subject related skills to give the students more insight and upgrade their skills. These value-added courses enhance their employability skills and makes them industrial friendly. The college academic cell prepares course allocations and syllabuses in consultation with department heads, under the supervision of IQAC. The college has a well-equipped library with 5382 books, and internal and external academic audits are conducted by IQAC and the Academic Cell of the Office of the Commissioner of Collegiate Education. Research is integrated into the curriculum through projects and internships. Continuous evaluation is conducted at two levels: institution level through internal assessments and university level through end semester examinations. Feedback from students and stakeholders is obtained through online surveys and action taken reports are posted on the college website.

The institute has a well-written code of conduct for students and faculty, emphasizing gender sensitization, human values, and professional ethics. The college offers a compulsory Environmental Studies course for first-semester UG students, covering aspects such as natural resources, biodiversity, pollution, global warming, and watershed management. Haritha Haram is conducted to raise students' responsibility towards the environment. Gender fairness is implemented in staff recruitment, promotions, and leadership opportunities, with women-specific infrastructure facilities on campus. Faculty members facilitate interactive group sessions to foster a culture of sharing personal difficulties among peers.

Ideal Degree College for Women (IDCW) is dedicated to fostering integrity, dignity, and sensitizing students to social, professional, technical and ethically relevant issues for their development. The college celebrates important national and international days, such as Republic Day, Women's Day, Independence Day, Teachers Day, International Yoga Day, and Environment Day, to nurture moral, ethical, and social values.

Teaching-learning and Evaluation

Ideal Degree College for Women encompasses a comprehensive approach to fostering an enriching and effective teaching-learning environment that promotes student success, holistic development, and academic excellence. Salient features include:

- Monitors trends in student enrolment to ensure a diverse and representative student body.
- Tracks demographic data and academic backgrounds to understand the composition of the student population.
- Institute upholds its commitment to academic excellence with a good student teacher ratio for ensuring that each student receives personalized attention and support in every learning endeavor.
- Focus on interactive learning and individualized guidance, our experienced faculty members are dedicated to nurturing the academic growth and personal development of every student.

- Implements innovative teaching methodologies and instructional strategies to engage students actively in the learning process.
- Promotes critical thinking, problem-solving skills, and practical application of knowledge through experiential learning opportunities.
- Ensures faculty members are highly qualified, experienced, and dedicated to excellence in teaching and research.
- Supports ongoing professional development to enhance faculty skills and knowledge, fostering a culture of academic excellence.
- Implements fair, transparent, and meaningful assessment methods aligned with learning objectives.
- Seeks continuous improvement through evaluation reforms aimed at enhancing assessment practices and promoting student learning outcomes.
- Measures student achievement, mastery of subject matter, and acquisition of skills and competencies.
- Evaluates learning outcomes against established benchmarks to ensure academic standards are met and students are prepared for future endeavours.
- Solicits feedback from students on various aspects of their college experience, including teaching quality, support services, and campus facilities.
- Utilizes survey results to identify areas for improvement and enhance the overall student experience, promoting student engagement and retention.

These key indicators provide a comprehensive framework for assessing the quality of education and student experience, guiding strategic planning and decision-making to promote student success and academic excellence.

Research, Innovations and Extension

The college is committed to fostering collaborations for extension, innovation, internships, research, and development. It encourages teachers to submit research proposals, organizes orientation programs, and provides financial incentives for faculty members after publishing research articles in reputable journals.

MOUs have been signed with research laboratories like Bioaxis and Rapture Biotech Lab for students to perform project works.

The college promotes the Indian Knowledge System (IKS), which encompasses traditional knowledge accumulated over millennia in the Indian subcontinent. Students are exposed to contemporary work practices during educational tours, such as visiting Masqati and Parle G, Zinda Tilismath, apiculture, and Pottery. The Business Leader Certificate Course provides undergraduates with immersive training simulations on topics such as entrepreneurship challenges, identifying new business opportunities, and cultivating recent methods. Design thinking tools are used to resolve real-world issues.

The college enhances students' learning by enabling them to practice skills and test their classroom knowledge through related service experiences in the local community. They assist faculty in their role as facilitators of service learning and provide leadership training and development opportunities for the Service-Learning staff.

Over the past five years, several workshops, seminars, and conferences have been held on Research Methodology, Intellectual Property Rights (IPR), and entrepreneurship.

Infrastructure and Learning Resources

The College takes an active approach in offering facilities for students to engage in cultural activities and games through various means.

The college offers a variety of facilities to cater to the needs of its students and staff.

The classrooms in the college are spacious and well ventilated, providing a conducive environment for learning. There are total of 24 classrooms, accommodating students from three different courses: B. Com, B.Sc. and BBA. Some of the classrooms are equipped with LCD projectors, enabling teachers to deliver efficient and interactive lessons using advanced technological tools.The college provides a well-equipped seminar hall with 100 seats, which is used for conducting meetings and faculty development programs.

The college has a dedicated computer lab with 139 computers. The lab is equipped with high-speed internet connections of 200 Mbps and Wi Fi access. Additionally, there is a backup facility of one hour UPS power supply.

The library in the college is well equipped and spacious, housing a large collection of books. It also has three computers with internet access to facilitate research and study. A dedicated reading room is available for students, stocked with books, periodicals, and newspapers in Telugu, English and Hindi.

The college recognizes the importance of physical fitness and provides games and sports room with indoor games such as caroms and chess.

A canteen is available on campus, offering a variety of food options to cater to the needs of students and staff.

Student Support and Progression

The institution offers scholarships to students from local, rural, and backward regions, including SC, ST, OBC, OC, and Minority sections.They are provided training in soft skills, life skills, and employability to prepare them for higher studies and secure employment in government and non-government sectors, including courses like beautician courses.College also provides career guidance for competitive exams like civil services, GRE TOEFL, and state government exams, and campus recruitment training and placement services are offered for outgoing students.

The college offers various co-curricular and extracurricular activities which include celebrations such as Women's Day and Azadi ka Amrit Mahotsav, to help students develop their personalities.Faculty monitors these activities, while students execute them as committee members.

The college has a grievance handling mechanism, with committees like the Anti-Ragging, Anti-Drug, and GRC addressing gender sensitive issues. It doesn't have an official alumni registration process but maintains informal contact with graduates through social media platforms.

The institution also sends periodic newsletters, suggestion boxes, and reviews to alumni. The strategic plan is to create an online alumni portal and organize events for former students to promote a sense of community.

Governance, Leadership and Management

The Ideal Degree College for Women, established in 1996 in Dilsukhnagar, Telangana, is managed under the Stewardship of Malhaar Educational Society. Principal chairs various clubs, committees and cells. The college aims to empower women and provide holistic education, with a vision to reach 1000 students within three years and become an autonomous college. The State Council of Higher Education acts as an intermediary between the state government, universities, and governing bodies.

The institution covers registration fees for teaching staff attending conferences, seminars, and Faculty Development Programs, providing professional growth and networking opportunities. It also reimburses travel expenses for attending these events, promoting cultural inclusivity and employee well-being. Paid maternity leave is provided for staff, and tuition fee concessions are offered for staff children studying at the institution. Non-teaching staff are provided with EPF and ESI facilities, as well as staff dress provision.

The college conducts regular audits by internal and external auditors to ensure compliance and address risks. The Internal Quality Assurance Cell (IQAC) aims to pursue ISO 9001-2015 Certification in the academic year 2022-2023, recognizing the college as an institution meeting quality education standards. The college facilitates the academic and teaching-learning process through various channels, fostering a culture of excellence, improving the quality of education, and enhancing the employability skills of students.

Institutional Values and Best Practices

Ideal Degree College for Women is an ideal institution that serves the cause of empowering women through excellent academics and also promoting gender equity through various related events. IDCW contributes its fine efforts to create women of substance who can live and lead an independent life making their own careers by learning not only the academics but also the employability skills.

The college implements certain best practices, noteworthy among them are listed below.

Student centric Learning: The objective of the practice is to provide excellent quality teaching-learning. The college conducts Seminars, Workshops and Inter-collegiate competitions, Science fest, Commerce fest, Internships and Hands –on –training, Industrial visits, visit Open Day of reputed institutions and Research labs to enhance the knowledge and expertise of the student in the subject. The evidence of these efforts are the students actively participated in Seminars, Workshops and Inter-collegiate competitions, Science fest, Commerce fest, Internships, Hands –on –training and secured certificates and prizes. Students spend valuable time benefitting from the real time experience of industrial visits and Open Day of reputed institutions and Research labs. The students who were ignorant and naive to these practices started learning them and eventually have improved their skills.

Other best practice is Training and Placements :The main objective of this practice is to empower the students with employability skills and instil the right attitude required for the candidate to crack interviews and secure employment. The college conduct CRT classes addressing the concerns of students with regard to employability skills. The Department of English plays a vital role in this aspect. The faculty of English conduct JAM, GD and other skill-oriented sessions to make the student competent and industry friendly. They conduct classes on Soft skills and Life skills after the regular classes to hone the personality of the student. Consequently the a good number of placements in different companies since 2007 till date speak about the

efforts and fruits borne thereon shows how the college cares for the bright future and career of the students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	IDEAL DEGREE COLLEGE FOR WOMEN
Address	Ideal Degree College for Women, 16-11-740/A and C, Dilsukhnagar, Hyderabad.
City	HYDERABAD
State	Telangana
Pin	500060
Website	www.idealedu.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	B MADHUS UDHAN	040-24150022	9440996422	-	principal@idealedu.in
IQAC / CIQA coordinator	SRAVANI M	040-24150222	9966243343	-	sravaninaidus3@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Telangana	Osmania University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Ideal Degree College for Women, 16-11-740/A and C, Dilsukhnagar, Hyderabad.	Urban	0.3132	3610.274

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BCom,Commerce,General	36	INTERMEDIATE	English	60	0
UG	BCom,Commerce,Computer Applications	36	INTERMEDIATE	English	300	230
UG	BCA,Computer Science,	36	INTERMEDIATE	English	50	32
UG	BSc,Physical Sciences,Mathematics Physics Computer Science	36	INTERMEDIATE	English	150	29
UG	BSc,Physical Sciences,Mathematics Statistics Computer Science	36	INTERMEDIATE	English	150	19
UG	BSc,Physical Sciences,Mathematics Statistics Data Science	36	INTERMEDIATE	English	50	20
UG	BSc,Life Sciences,Microbiology Chemistry Applied Nutrition and Public Health	36	INTERMEDIATE	English	50	18
UG	BSc,Life Sciences,Microbiology Chemistry Clinical	36	INTERMEDIATE	English	50	27

	Nutrition and Dietetics					
UG	BSc,Life Sciences,Microbiology Chemistry Biotechnology	36	INTERMEDIATE	English	50	50
UG	BBA,Business Management,	36	INTERMEDIATE	English	60	37
UG	BBA,Business Management,Business Analytics	36	INTERMEDIATE	English	60	0
PG	MSc,Computer Science,Computer Science	24	UNDER GRADUATION	English	48	36
PG	MSc,Microbiology,Microbiology	24	UNDER GRADUATION	English	36	36

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				57			
Recruited	0	0	0	0	0	0	0	0	9	18	0	27
Yet to Recruit	0				0				30			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				22
Recruited	5	17	0	22
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	0	2	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	17	0	24
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	0	0	0	0	0
	Female	454	7	1	0	462
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	72	0	0	0	72
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	0	0	0	0
	Female	58	47	59	55
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	12	10	15	21
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	385	285	338	308
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	162	112	164	140
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		617	454	576	524

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Ideal degree college for women affiliated to Osmania University is a private institution located at Dilsukhnagar, Hyderabad. The college offers multi-disciplinary/inter-disciplinary courses like B.com, B.Sc., BBA and M.sc(computer science, Bio-tech) along with value-added or add-on courses. As a policy matter of NEP-20 recommended by HEI to have a maximum strength of 3000 students for autonomous status which reduces affiliated colleges down the line. IDCW has taken steps in this regard to align itself with NEP-20. As a first step, IDCW is going through the accreditation process of NAAC. The second step would be for applying to autonomous status which will achieve the objective

	of NEP-20.
2. Academic bank of credits (ABC):	The provisions of Academic bank of Credit proposed in the draft of NEP is to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL, and V-Lab. By these, the students will be able to earn credits and get the programs completed. Ideal Degree College needs to establish a centralized database along with the database of the college to digitally store the academic credits earned by the students from various courses. A proper technical support system to monitor ABC has to be created which is under active consideration.
3. Skill development:	Ideal Degree College for women affiliated to Osmania University being an affiliated college, our course structure and the content for pedagogical transaction is designed by the parent university as per the UGC guidelines. Ideal Degree College for women strives to produce industry–friendly graduate-pass outs. Higher education institutions are framing their curriculum accordingly. Ideal degree college for women has signed MOU's with other reputed institutes offering Entrepreneurship Development, Digital Marketing, practical accounting, Problem solving with Python Programming etc. The college offers a certified beautician course with which the students can earn their own income and become self-reliant.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Ideal Degree College for women ensures that Indian languages, culture, tradition are upheld and practiced in day-to-day life by students and to that extent, students are encouraged in order to integrate the local language, art and culture compulsory activities like literary activities, i.e. through organizing group discussions/interactions/symposiums on Language and Culture related topics, in local languages fetches an extra credit to the student. Frequent field trips arranged to local heritage sites/museum shall value our own culture and traditions. Ideal Degree College for women celebrates Hindi Diwas, and Mathru Bhasha Dinotsavam by inviting eminent persons to deliver the guest lectures in the regional languages and conducting several competitions for the students. One of the good practices of the college is that it has been celebrating the regional festivals, i.e.

	Bathukamma, Sankranthi, Deepavali, Ugadi, Id Milap, Christmas festival celebrations with great fervor which all fortify the integration of Indian knowledge system.
5. Focus on Outcome based education (OBE):	The learning outcomes expected in students is totally outcome-based education philosophy. The outcomes are in terms of knowledge, skills, understanding, values, ethics, attitude and employability. The course syllabus has been designed by the University with due consideration to economic and social needs at large, so as to apply the spirit of NEP. The Course Objectives (CO) are aligned to the Program Objectives (PO) and Program Specific Objectives. With regard to the attainment of CO and PO, the college takes diligent care which is evident in the number of placements done every year.
6. Distance education/online education:	Access to online resources by our faculty and students will not be a constraint anymore due to the experience gained during the closure period of covid-19 , which can be considered as the new normal and also the same is envisioned in the new Education Policy as well. During the pandemic of covid, the college delivered the teaching learning process through different online modes like Zoom app, Google Meet, etc. College has created Program wise student What's-App groups and posted the information of the classes every day. The college campus is Wi-Fi enabled and hence online education happened without hindrance. Nevertheless, the college is well prepared for the online education to meet the future challenges and continue its saga of imparting quality education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Ideal Degree college for Women has an Electoral Literacy Club (ELC) which has been set up in 2022. The principal is the Chairperson of the ELC and IQAC Officer as the faculty coordinator. Two students are also appointed as Student Coordinators. The main objective of ELC is to enlighten students about voter registration, the electoral process and associated topics through hands on experience and to enable the target audience to exercise their right to

	vote in a self-assured, relaxed, and morally responsible manner and sensitizing the student's community about democratic rights.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Ideal Degree college for Women has the Electoral Literacy Club (ELC) functional with the following office bearers : • Mr. B.Madhusudhan, Associate Professor& Principal - ELC Coordinator • Ms.M.Sravani, Asst.Professor & IQAC coordinator - ELC Additional Coordinator • Ms.Ria Chowdary, III B.Com student - Student Representative • Ms.Sai Manideepika, III B.B.A student - Student Representative. Activities of ELC are : • To create awareness and interest among faculties and students through awareness activities and camps. • To educate the targeted populations about voter registration, electoral process and related matters. • To familiarize the targeted populations with EVM and to educate them about robustness of EVM and integrity of the electoral process using EVMs. • To help the targeted unaware people understand the value of their vote and exercise their voting rights in a confident, comfortable and ethical manner. • To facilitate voter registration for its eligible members who are not yet registered. • To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every Vote Counts' and "No Voter to be Left Behind". • To motivate the students to participate in the ELC activities.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Ideal Degree college for Women carried out the following Activities- • To facilitate voter registration for its eligible members who are not yet registered. • To educate the targeted populations about voter registration, electoral process and related matters through hands on experience. • To help the targeted unaware people understand the value of their vote and exercise their voting rights in a confident, comfortable and ethical manner. Voter awareness program conducted in the college and students were enlightened regarding their suffrage.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Voter awareness program conducted in the college and students were enlightened regarding their suffrage. The college wants to develop the electoral engagement culture among young people and potential voters through ELC. 1. To ensure that the target audience understands their right to vote in a self-assured, relaxed, and morally responsible manner

	by helping them realize the importance of their vote. 2. To promote electoral participation and increase the moral voting.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Through engaging activities and practical experience, Voter awareness program conducted in the college and students were enlightened regarding their suffrage. The ELC serves as a platform to promote electoral literacy among students in the age range of 18 to 21. It also serves to educate them about their voting rights and familiarize them with the registration and voting processes, all while remaining apolitical, neutral, and nonpartisan. Activities are created to energize and inspire students, encouraging them to reflect and pose questions.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1456	1582	1632	1790	1796

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 45

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	29	39	41	42

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
236.12	218.68	197.94	226.3	162.01

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Osmania University designs the curriculum and all the affiliated colleges must implement it as per the guidelines. The commencement of classes, conduction of internal assessment and end semester examinations are planned in accordance with the Osmania University Almanac (Calendar). The college ensures that the objective of curriculum is transmitted through traditional class room teaching and innovative methods such as Assignments, Seminars, Workshops and Library etc.

The institution ensures effective curriculum delivery through a well-planned and documented process. The college academic cell prepares time tables, allotment of courses to faculty members in consultation with School/Dept Deans/Heads under the supervision of college IQAC. The Heads of the departments arrange departmental meetings to distribute and assign the workload.

Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per classes and papers/courses for teaching. Faculty members prepare semester-wise teaching plan for theory and practical at the beginning of every semester.

Every teacher is provided with an academic record and attendance registers to record the student’s daily attendance and topics covered in the class which are regularly monitored by the Dept Heads and vice-Principal.

Research is made an integral part of the curriculum by introducing projects and internships at various levels.

The continuous Evaluation is assessed at two levels by the Institution

1. Institution Level

The College conducts two Internal Assessment Tests for 15 marks each and the average of both will be considered for 15 marks.

Assignments are given to students for submission having weightage of 5 marks.

1. University Level

End semester examinations are conducted semester wise for 80 marks in selected examination centres under the supervision of the Observer appointed by the University.

The Practical Exams are conducted in the college with the appointment of external and internal examiners.

The feedback from the students and other stakeholders is obtained through online survey at the end of the semester. Feedback will be analysed and actions are also taken up and placed on the web portal.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 19

File Description	Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 8.94

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
217	281	0	92	148

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Ideal Degree College for Women has always been dedicated to values like integrity, dignity, ethics and Human values free from gender bias and sensitizing students to socially, professionally, technically and ethically relevant issues for their panoramic development. Our College celebrates days of National and International importance as Republic Day, Women's Day, Independence Day, Teachers Day, International Yoga Day, Environment Day, etc. These celebrations nurture the moral, ethical and social values among the students.

Institute has a well written code-of-conduct displayed on website for students and faculty which elaborates on gender sensitization, human values and professional ethics.

Environmental Studies:

This is a compulsory course offered to first semester UG students. As per the prescribed syllabus students of all branches of Under Graduate education undergo a course on Environmental Science. University prescribed this course for creating awareness and developing importance of environment among students. This course encompasses all the aspects of environment such as natural resources, biodiversity, pollution, global warming, eco-system, water shed management, importance of preservation and protection of environment for sustainable development.

To sensitize students about their responsibility towards environment we have conducted Haritha Haram at our college premises.

Gender sensitization:

Gender fairness is employed in staff recruitment, promotions and opportunity for leadership to uphold of equal representation of men and women. Women specific infrastructure facilities are provided on campus. Institute implements awareness among students directly or indirectly regarding gender equality.

The University introduced the Gender Sensitization course in the first year during the academic year 2018-2019.

Human Values and Professional Ethics:

Faculty members are encouraged to facilitate interactive group sessions with students in order to foster a culture of sharing personal difficulties among peers. The method uses a humanistic and comprehensive approach in order to understand the students.

Important holidays such as Voters Day, Human Rights Day, and the anniversaries of well-known people are observed to promote professional ethics and human values among staff members and students**.**

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 16.83

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 245

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 58.34

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
524	576	454	617	635

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1030	1020	1020	870	870

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 60.29

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
266	322	281	293	288

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
515	510	510	435	435

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 58.24

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Ideal degree college for women prioritizes student-centred education, holistic development, inclusivity, mentorship, experiential learning, wellness, and empowerment. By providing a supportive and empowering educational environment, our college equips students with the knowledge, skills, and confidence to succeed in their academic and professional endeavours and become leaders in their fields.

The philosophy of college toward students' centric methods is as below.

1. Student-Centred Approach:
The teaching-learning process is centred around the needs, interests, and goals of students. It recognizes the diverse backgrounds, learning styles, and aspirations of women and provides personalized support to help them thrive academically and personally.

2. Holistic Education:
The curriculum emphasizes holistic development, encompassing academic excellence, personal growth, and leadership development. It integrates interdisciplinary perspectives, experiential learning opportunities, and co-curricular activities to foster well-rounded individuals capable of making meaningful contributions to society.

3. Inclusive Learning Environment:
The college cultivates an inclusive and supportive learning environment where all students feel valued, respected, and empowered to succeed. It promotes diversity, equity, and inclusion, celebrating the unique strengths and perspectives of women from different cultural, socioeconomic, and academic backgrounds.

Faculty of IDCW use following ICT tools in the process of teaching and learning:

- Projectors- Projectors are available in classrooms/labs.
- Online Classes through Zoom, Google Meet, Microsoft Teams.

With reference to experiential learning, participative learning and problem-solving methodologies:

Experiential Learning Opportunities:
The curriculum incorporates experiential learning opportunities such as internships, fieldwork, research projects, and community engagement initiatives. These hands-on experiences enable students to apply theoretical knowledge in real-world settings, develop practical skills, and gain valuable professional experience. Experiential learning encourages critical thinking, problem-solving skills, and a deeper understanding of subject matter.

Participative learning

Student Study groups are used to encourage students to participate in the learning. This approach encourages collaboration, discussion, and interaction among students. Instead of traditional lectures, instructors facilitate discussions, group activities, debates, and problem-solving sessions where students contribute their ideas and perspectives. They are encouraged to join in the group discussions, group poster presentations to promote self-learning, team spirit through participation. The students are also encouraged to participate in academic events organised by other colleges and in the government initiatives such as Swachh Bharat, Haritha Haram and Azadi ka Amrit Mahotsav. Participative learning fosters a sense of ownership over learning outcomes and promotes critical thinking, communication

skills, and teamwork.

Problem-solving methodologies:

Students at IDCW encouraged to involve in problem solving methodologies like product demonstrations in science fest, management games, project works of industry to enhance their practical problem-solving abilities. Students engage in case studies, simulations, and collaborative projects, fostering analytical skills and innovative approaches. Faculty integrate real-world scenarios, ensuring graduates are equipped to tackle complex challenges in their fields effectively.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 64.71

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
56	56	56	56	48

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 15.34

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	5	6	6	6

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Education encourages students overall development. Enhancing the quality of teaching and making exams more accurate and dependable are the two main objectives of educational reform. Students will put their efforts to study and comprehend subjects, if assessments were made to be the finest indicators of their achievement.

Our college is affiliated to Osmania University which has set the guidelines for the evaluation procedure. The concerned faculty needs to notify the students of the university rules regarding the format of the examinations for each course. The university announcements in this regard are disseminated to the administrative and faculty staff and posted on student bulletin boards.

The HODs, teachers, and mentors will discuss the exam format with the students. The university will announce the deadline for students to request a revaluation or raise a value challenge for the external exams when the results are announced. The Osmania University website will also have access to this data.

Evaluation processes at college

At the college an examination committee has been constituted to coordinate internal and external exams and inform students, professors, and administrative personnel about exams.

The evaluation process, the award of internal and external scores, and the allocation of marks by the

university’s regulations are all fully explained to all students.

Internal assessment

Different cognitive attainment levels must be tested in any evaluation and assessment system. Instructors can assess pupils more accurately when they use the internal assessment approach. The student's excitement about learning and attending lessons has increased due to internal assessment. The success of teaching is reflected in the internal evaluation of exams. The institution conducts internal examinations to assess students. The college has a well-organized procedure for handling complaints about examination-related issues.

Following points explain the approach of institution towards internal evaluation:

1. Students are informed well before the internal evaluation. The teacher gives some information to the class regarding attendance and performance in the internal exams.
2. Department heads approve question papers, which are based on course outcomes. The notice boards feature the mark lists from the internal assessments.
3. Students receive immediate notification of any changes to schedules, procedures, or methods via notice boards and classroom briefings from the relevant subject teachers. The schedule for internal examinations is announced in advance on the college website and the notice board. There are two internal exams held per semester.
4. Students may settle issues about the assessment by referring their queries. Remedial sessions improve the academic performance of slow learners. The college principal confirms all students' internal grades at the conclusion of each semester.

Projects assessment for the B. Com/BBA/B.SC project begins at the conclusion of the sixth semester. According to university standards, senior faculty members, HODs, and project coordinators choose one project for each student, taking into account the topic's quality and applicability. In order to prevent students from repeating project work, prior year's projects are kept in the library for easy access.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

For every course that the institution provides, the faculty is required to specify the program outcomes.

The course curriculum is developed by the university. The course results, learning outcomes, program specific outcomes, and program outcomes of the college have all been made clear. The vision and purpose statements are displayed on campus and on the college website. The Osmania University refers to the course outcomes that are necessary for every topic as stated in the curriculum. Every academic year, the principal and faculty give students an oral description of the program outcomes during the opening remarks. They're also displayed on the college website and prospectus.

Each department keeps physical copies of the learning outcomes and curriculum for convenient access by teachers and students. The institution specifies learning outcomes, which are clearly stated in the curriculum for each course and subject. Based on the course and program goals, each department plans and executes a range of activities. How well students do on university examinations and other internal tests is one way to evaluate the results. Through academic and administrative audit, the IQAC analyzes the teaching-learning and evaluation processes with the help of an external peer team member. Academic achievement and other accomplishments of their pupils are documented by the appropriate departments. The input from students on the teaching-learning process helps to understand the expected learning results. Based on the conduct of the student, the program or course outcomes may be assessed.

Program-specific outcomes are measured using the total score of all courses taken by a single student in that program. These results are then compared to the average performance of all students enrolled in that program. The feedback mechanisms of the numerous stakeholders help measure and account for the program's objectives being accomplished. The online student feedback system offers details on the course's relevancy, accessibility, and employability, among other things, which the institute may use to evaluate its learning results. During the accreditation and assessment process, the university also employed the student satisfaction survey generated by the NAAC.

The evaluation techniques and teaching-learning activities place a greater emphasis on knowledge than on attitude and abilities. Graduates may thus possess exceptional knowledge and expertise in the fields they studied. They also received training and equipment in soft skills including professionalism, ethics, human relations, and communication. The traits and abilities that the institution values and works to promote students' overall development are known as the Graduate Attributes of the institute. The vision, purpose, and goals of the institute have expressed the same. These attributes and competencies have given our pupils a competitive advantage in their careers. Since students are the institute's "Brand Ambassadors," it is expected that they will uphold the shared values outlined in the mission and vision statements.

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The affiliated university has created a well-designed curriculum for each of the undergraduate programs this school offers. Each program has a distinct goal and approach for achieving the program outcomes. Certain subjects exclusively contain theory, whereas others combine theory and practice. Teachers must employ a variety of Direct or Indirect approaches to meet all of the educational objectives in order to attain the Program Specific Outcome for the topic. A semester-based education has limited study time, making it extremely difficult to meet all objectives at once. In order to determine course outcomes and achievement levels, the institution employs a few straightforward assessment techniques. The department administers internal assessments to determine each student's course outcome and achievement level. Every semester for every topic, unit examinations. The concerned department determines each student's achievement level based on the grades they received on these examinations. The institute also employs several approaches for accomplishment tests, as listed below:

- Student Assignments
- Seminar presentation
- Internal Examinations
- Lab Practical knowledge
- Project work /Industrial visits

The following are some of the instruments used to gauge the pupils' achievement levels: In addition to discussing different methods and efforts to take to enhance the target level for the accomplishment of POs, PSOs, and COs, the HODs meeting also covers the objective thus set for these three categories.

As a consequence, program outcomes and course outcomes at the college level are clearly indicated by the final demonstration results and ranks attained at the university level, campus drives and selections.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 73.43

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
317	450	299	407	453

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
396	558	573	551	545

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.66

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Collaborations provide opportunities for extension and innovation, internships and research and development. Every effort is made to establish enriching and meaningful collaborations with academic and non-academic institutions outside the university.

- The college management encourages teachers to submit research proposals, and carry on their research work.
- The college organizes orientation programs, FDP to create research spirit among the teachers and students.
- Faculties have published their research papers in reputed UGC-CARE/National/ International with good impact factor.
- Faculties have published books for Semester I, V.
- Monetary incentives are given to the faculty members after publication of a research article in reputed journals.
- MOU signed with Research laboratories like BIOAXIS, Rapture Biotech Lab, for students to

perform project works.

- **Indian Knowledge System:** In accordance with the tradition and heritage of Indian Knowledge system, faculty of department the languages conducted seminars concerned with Introduction to Mahabharath, Ramayana and ancient Indian Heritage including the Mythological epics. The Indian Knowledge System (IKS) encompasses a vast array of traditional knowledge that has been accumulated over millennia in the Indian subcontinent. It is a timeless masterpiece that provides insightful lessons about life in general.
- **Educational visits to Industries**: Rather than just receiving theoretical knowledge in their college lectures, students are exposed to contemporary work practices during the educational tours. Students from our college have visited the Masquati, Parle G, among other places.
- **Business Leader Certificate Course**: Undergraduates participate in an immersive training simulation in which they receive coaching on topics such as the challenges faced by entrepreneurs in various market scenarios, how to spot new business opportunities, the process of entrepreneurship, frameworks and tools, and Indian Institute of Management and Commerce Self-Study Report which implores us to stay ahead, they're Cultivating recent methods. The training focuses on practical learning methods that will create a pipeline of future entrepreneurs and business magnets. With the aid of design thinking tools, students may resolve real-world issues.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 7

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	1	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Goals:

- To enhance students' learning by enabling them to practice skills and test their classroom knowledge through related service experiences in the local community;
- To enable students to offer their help/assistance to community agencies and to the people served by the agencies;
- To assist faculty in their role as facilitators of service learning and in their engagement with the community;
- To provide leadership training and development opportunities for the Service Learning staff.

The College has made its noteworthy contribution to the society and environment by making a participation to promote College-Neighborhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship.. These activities among students make positive impact on health awareness and personal hygiene. The social outreach programs brought a great impact on the overall development of the students as they come across different categories of the people and their living standards. The beneficiaries are their domestic helps, old and sick people in the neighborhood, and accident victims and poor patients in hospitals needing blood. The best feature of our extension services is that we rope in the other agencies and institutions as well as expertise to bring about solid, life-long changes in the target groups. The college has a number of awards and incentives for faculty and students rendering help to the society.

The programs are as follows: Vaccination camp for covid 19, harithahaaram, Azadi ka Amrut Mahotsav, Awareness about cyber crime, Human Values, Nirbhaya Day, Voter Awareness etc.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution, being a developing one, has not received any such awards or recognitions from the higher authorities. However some extension activities can be referred here are :

- Dr.D.Gayathri, from the Department of Life sciences received Doctorate certification from JNTUH.
- Mrs. K.Sumila Reddy, from the Department of Life sciences registered PhD at Gitam University and very soon she will be receiving her Doctorate certification from the University.
- Mrs. K Suchitha Reddy, from the Department of Life sciences, received Post graduation certification at Regional Engineering College (NIT) Warangal.
- Dr.N.Ch Harikrishna, from the Department of Sanskrit received Doctorate certification from Potti Sreeramulu Telugu University.
- Dr.Syed Abdul Moiz Quadri, from the Department of Arabic received Doctorate certification from Osmania University.
- Dr.Kanneganti Venkata Subbaiah, from the Department of Chemistry received Doctorate certification from Andhra University.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 6

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	1	2	1

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 7

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

One of the main goals of IDEAL Degree college is to create and improve infrastructural facilities in order to enhance the teaching- learning process and provide the best possible educational amenities to its increasing number of students. The members of the governing body and the administration department carefully plan the development of physical infrastructure in a systematic manner.

The college takes proactive approach in offering facilities for students to engage in cultural activities and games through various means. The literary and cultural committee, along with a team of faculty members, is responsible for overseeing all cultural and extracurricular activities of the college.

The College offers a variety of facilities to cater to the needs of its students and staff.

- The classrooms in the college are spacious and well-ventilated, providing a conducive environment for learning. There are a total of 35 classrooms, accommodating students from three different courses: B.Com, B.Sc., and BBA. Most of the classrooms are equipped with LCD projectors, enabling teachers to deliver efficient and interactive lessons using advanced technological tools. - as per their teaching requirements.

- The college has a dedicated computer lab with 139 computers. The lab is equipped with high-speed internet connections of 200 Mbps and Wi-Fi access. Additionally, there is a backup facility of 1 hour UPS power supply.

- The college has a spacious physics laboratory, chemistry laboratory and electronics laboratory for their requirements. The college is well-equipped with microbiology, Bio-technology and Nutrition laboratories.

- The college has an auditorium with a seating capacity of 120 students. It serves as a hub for academic, cultural, and social activities.

- The college provides a well-equipped seminar hall with 100 seats, which is used for conducting meetings and faculty development programs.

- The library in the college is well-equipped and spacious, housing a large collection of books. It also

has three computers with internet access to facilitate research and study. A dedicated reading room is available for students, stocked with books, periodicals, national and international journals, and newspapers in Telugu, English, and Hindi.

- The college recognizes the importance of physical fitness and provides a games and sports room with indoor games such as caroms, chess, and table tennis.

- Our college provides a sick room that is available for both students and female staff members.

- We provide purified water from two filtered water tanks for everyone’s convenience.

- A canteen is available on campus, offering a variety of food options to cater to the needs of students and staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 1.5

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.44	6.45	0.3899	5.3328	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

A spacious Library at Ideal Degree College for women serves as a light house of information. It's a learners paradise for all students with various Textbooks, Reference Books, Magazines, Project reports, Question papers and Newspapers.

Now, students and staff can refer to OPEN ACCESS Catalogue. Students can enjoy the ambience in the library which is well furnished. They can visit as per their time-table and provides congenial environment for study. To record the entry of visitors a book is maintained.

The reference books are latest ones and the leading journals in functional departments are displayed for the benefit of faculty and students.

The library has good ICT Infrastructure with adequate bandwidth for fast and seamless access to Internet.

Initiatives taken by the College to help students and faculties in utilising the resources of library are as below :

- Recently, the library got automated with an open source software named New Genlib, an integrated library management software. All the functional modules of New Genlib have been incorporated in the library (Digital Library).
- Reference Books- Three cards to every student to obtain books for 15 days duration period is facilitated by the library.
- Periodicals (Journals /Magazines) Back Volumes
- CCTV Cameras are installed in the library for strict surveillance
- Download and printout facility, Internet Access, Free WI-FI, have been provided.
- Feedback from students and faculties are taken to improve the services of the library
- On an average 40 faculties and students visit the library daily

Library Details

- Total library books-5382
- Books under UGC-5125
- Total magazines-12
- Total Newspapers-5

The faculty and students can avail the library services from 9:00 am to 5:00 pm.

Some of the goals of Library are :

- To obtain rare and the best reference books for students & staff.
- To increase the reference books and journals every year
- To inculcate reading interest in faculty and students

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT infrastructure and associated facilities have been augmented periodically as and when there is a requirement and also to introduce new technology to the students and faculty. Continuous up gradation of technology and the infrastructure is one of the quality policies of the institution. Computer systems are upgraded with latest configuration as per the need and requirements of the various departments.

The college provides IT enabled teaching-learning environment in the campus round the clock. Leased Web connectivity is in place to cater to all students and staff through Wi Fi and physical connectivity.

In 2017 internet bandwidth speed was of 50 Mbps and it has been upgraded to 200 Mbps. 75% of the desktops on campus have been upgraded from Pentium IV to Intel Core2Duo. This is in tandem with the need of the hour to ensure that the teaching-learning process is fruitful and effective.

The monitors have been supplanted with LCDs/CRTs that ensure vision comfort especially due to extensive use by students, faculty members as well as staff members.

Plans are afoot to transform the classes into Classrooms with Projectors. The completion of the installation of e-learning tools, will allow better interactive learning while making it possible for students and teachers to benefit from 2016.

Now, almost all the classrooms are digitalized with the installation of projectors which helps immensely in teaching-learning process.

Contingency plans are in place that will augment the number of computers on campus as and when the need arises.

YEAR WISE UPGRADATION OF IT

YEAR	TOTAL NO OF COMPUTERS	COMPUTER LABS	INTERNET	OFFICE	FACULTY ROOM & DEPARTMENTS	BROWSING CENTERS	OTHERS	AVAILABLE BAND WIDTH
2022-23	139	4	2	6	5	1	3	200 Mbps
2021-22	139	4	2	6	5	1	3	100 Mbps
2020-21	152	5	3	6	4	1	3	100 Mbps
2019-20	151	5	2	6	4	1	3	100 Mbps
2018-19	149	5	2	5	3	1	2	50 Mbps

The campus is well connected with a full-fledged Telecom Network with intercom facilities. Surveillance enabled campus.

College also has Upgraded Biometric system.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 10.47

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 139

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1.29

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.03	6.33	0.45696	2.03909	3.5572

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 67.36

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
719	877	1293	1374	1298

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: E. None of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 50.47

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
198	227	170	225	152

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
317	450	299	407	453

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.1

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	0	9	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- **Current Status of Alumni Engagement:**

Although our college does not have an official alumni registration process, many of its graduates are informally contacted by us on social media. Nevertheless, we haven't been able to take full use of our alumni network since we haven't used an organized strategy.

- **Social Media Platforms**:

Using social media sites like Instagram, LinkedIn, and Facebook, we regularly interact with our alumni. Through these media, we may connect with one another and alumni informally while also sharing updates, successes, and event details. We utilize social media sites like Facebook, LinkedIn, Instagram, and WhatsApp to actively interact with our alumni.

1. We can provide updates regarding departmental news, institutional accomplishments, and noteworthy events on these sites.
2. Event Information: Let former students know about planned activities and additional ways they can become involved.
3. Encourage networking: Establish forums and groups where former students may get in touch, exchange job openings, and consult experts.

- **Newsletters:** Alumni get periodic newsletters with information about forthcoming events, accomplishments of the university, and ways to become involved.
- **Suggestion Boxes**: Establish physical and digital suggestion boxes where graduates may discretely share their thoughts and worries.
- **Frequent Reviews**: Evaluate input from alumni on a frequent basis and adjust interaction tactics to better meet their needs and preferences.
- **Graduation day celebrations:** The college conducted graduation day for BBA students (passed out 2022).

The short-term objectives of college include creating an online alumni portal and planning a number of events for former students in order to promote a feeling of community. Establishing a formal alumni organization and developing mentorship programs that link current students and alumni are long-term solutions.
The report may show the institution's dedication to enhancing alumni involvement and registration by taking a straightforward, truthful, and proactive perspective which is in accordance with NAAC's requirements and expectations.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision:

To be a respectable leader in the competitive academic environment, to impart quality education, promote communication skills, develop career aspirations, and foster social identity to students that would transform them into women of substance. Academic excellence, human values and employability skills are the three key parameters in the vision statement as perceived by the institution.

Mission:

The Mission of the college is to become an Autonomous Institution by the year 2026 by providing value-based education closely monitored by a quality management system for the improvement of teaching and learning processes.

To establish a quality management system and continually improve its effectiveness and efficiency to encourage equal opportunities for all students, furnish personalized training and effective response to all learners; allowing teachers and employees more room for creativity in teaching and increased focus on students.

The mission statement highlights the values concerned with-

1. Knowledge & awareness which reflects in the outward personality.
2. Ability to pursue
3. Perseverance
4. Patience
5. Sustainability
6. Moral

The internal quality assurance committee constituted as per the norms oversees the operations of the institute and provides guidelines for proper functioning of the institute.

The role of top management, Principal and Faculty in design and implementation of its quality policy and plans –

The Management played a pivotal role in framing the Vision & Mission statements & objectives of the institution. Under the stewardship of IQAC, all the Quality issues are addressed. It motivates the faculties

in enriching knowledge and guides them from time to time and plays a pivotal role in enriching the academic performance of the students.

Institutional practices such as decentralization is visible in the institutional governance wherein the faculties, Hod of all departments and Admin. Dept. heads are involved in the decision making concerned with academic and various other issues.

The principal takes the lead to fulfil the stated mission. Student ‘s feedback on teachers is taken in every semester and corrective measures are initiated. Collection of feedback from parents has been initiated.

The Spacious and well-ventilated library is updated with relevant academic books and journals.

The following cells are functioning in various disciplines for the effective functioning of the organization -

1. Academic cell
2. Exam cell
3. Placement cell
4. Event cell
5. Grievance cell

- **Strategic Plan** :

Our short-term objectives include creating an online alumni portal and planning a number of events for former students in order to promote a feeling of community. Establishing a formal alumni organization and developing mentorship programs that link current students and alumni are long-term solutions.
The report may show the institution's dedication to enhancing alumni involvement and registration by taking a straightforward, truthful, and proactive perspective on which is in line with NAAC's requirements and expectations.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Vision:

To be a respectable leader in the competitive academic environment, to impart quality education, promote communication skills, develop career aspirations, and foster social identity to students that would transform them into women of substance.

Mission: The Mission of the college is to become an Autonomous Institution by the year 2026 by providing value-based education closely monitored by a quality management system for the improvement of teaching and learning processes.

Ideal Degree College for Women is committed to provide quality education in Commerce, Science, and Management by maintaining a quality management system for the continual improvement of teaching and learning processes, taking into account relevant educational, scientific and technical developments and complying with applicable requirements

Ideal Degree College for Women, Dilsukhnagar , Telangana is founded in 1996 by philanthropists as an organization to empower women. It has made a remarkable contribution to bring holistic education for women on a common platform for Academic and social development, in a quest to open up opportunities to under-privileged women.

Today, IDCW runs a dedicated educational institution to provide quality education and conducive environment for all-round development at UG and PG levels.

The college was started with mere 35 students and has grown to mammoth proportions with nearly 1450 students under the IDCW banner.

The college has a perspective plan for sustainable development and satisfactory outcomes. The aspects that include the plan are-

- Expansion of infrastructure in the form of buildings, furniture, Lab equipment.
- Introduction of new add-on certificate courses.
- Regular training to the faculty to fall in tune with the change in times.
- Enhancing more research options to faculties and students to hone their skills to write and present research papers at national and international level conferences/seminars/ workshops.
- To reach the target 1000 students enrollment within three years.
- To expand the PG courses from two to fifteen courses in the ensuing years.
- To attain the status of autonomous college within 3 years.
- Development of Plan with regard to infrastructure and Learning Resources –

***** The college is continuously striving to strengthen library resources by increasing the number of books,

***** In view of changing and increasing needs of students and faculties, the college will always enhance and upgrade the new and modern tech.

The college follows the instructions of the university with regard to the academic aspects of the college. The university has a key role in release of almanacs, curriculum design, and affiliation to courses, intake of students, syllabi framework, conduct of examinations, declaration of results, and issue of certificates to the students. The State Council of Higher Education acts as an intermediary between the state government, office of the CCE, universities, and governing bodies like UGC, RUSA, and MHRD.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare Measures for Staff

1. Registration Fee for Conferences/Seminars/FDP

The institution covers the registration fees for teaching staff to attend conferences, seminars, and Faculty Development Programs (FDP). This support encourages continuous professional development and keeps teachers updated with the latest advancements in their field.

- **Professional Growth:** Teachers gain new insights, skills, and knowledge which they can bring back to the classroom.
- **Networking Opportunities:** Conferences and seminars provide platforms for teachers to network with peers, industry experts, and academicians.
- **Enhanced Reputation:** Participation in prestigious events can boost the institution’s reputation as its staff members are seen as active contributors to their fields.

2. Fare for Attending Conferences and Seminars

In addition to covering registration fees, the institution also reimburses travel expenses for teachers attending conferences and seminars.

- **Financial Relief:** Teachers can attend important events without worrying about the financial burden of travel costs.
- **Motivation:** Financial support for attending events can motivate teachers to seek out more learning and networking opportunities.

3. Teachers' Day Gifts

On Teachers' Day, the institution presents gifts to teaching staff as a token of appreciation for their hard work and dedication.

- **Recognition and Appreciation:** Gifts serve as a tangible acknowledgment of teachers' contributions, boosting morale and job satisfaction.
- **Positive Workplace Culture:** Celebrating Teachers' Day fosters a culture of respect and appreciation within the institution.
- **Increased Motivation:** Teachers who are recognized and appreciated are more likely to be motivated and committed to their roles.

4. Sweet Box Distribution for Festivals and National Days

The institution distributes sweet boxes to teaching staff during significant festivals like Diwali and national days such as Independence Day and Republic Day.

Benefits:

- **Cultural Inclusivity:** Recognizes and celebrates the diverse cultural backgrounds of the teaching staff.
- **Building Community:** Shared celebrations strengthen the sense of community and belonging among staff members.
- **Employee Well-Being:** Festive celebrations contribute to overall employee well-being, fostering a joyous and inclusive atmosphere.

5. Fund for Women's Day Celebrations

The institution allocates funds for Women's Day celebrations

- **Gender Equality:** Highlights the institution's commitment to gender equality and the empowerment of female staff.
- **Support and Empowerment:** promoting their personal and professional development.
- **Community and Solidarity:** Celebrations bring female staff together, fostering mutual support.

6. Paid Maternity Leave

Maternity leave period is fully paid.

Provides financial security, allowing the staff to focus on their health and their baby without financial

worries.

7. Tuition fee concession policy for children of the staff:

To provide financial relief and support to the staff members by offering tuition fee concessions for their children studying at the institution.

Welfare Measures for Non-Teaching Staff

1. **EPF Facility**
   - **Description:** Retirement benefit scheme.
   - **Benefits:** Financial security, savings encouragement, employer contributions.
2. **ESI Facility**
   - **Description:** Medical, disability, and maternity benefits.
   - **Benefits:** Medical coverage, income protection, legal compliance.
3. **Staff Dress Provision**
   - **Description:** Provides uniforms or professional attire.
   - **Benefits:** Professional appearance, cost savings, team identity.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 11.44

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	30	0	2	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
26	26	26	26	26

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Ideal Degree College for women, conducts audit regularly by internal and external auditors to audit at regular intervals as part of compliance.

Internal auditors focus on ensuring that the systems and processes of the organization are working well. Auditors act as consultants to the organization providing assurance on the organization risk management,

governance and internal control processes. Auditors deal with issues that are fundamentally important to the survival and prosperity of the organization and they look beyond financial risks and statements to consider wider issues such as the organization's reputation, growth, its impact on the environment and the way it treats its employees. Audit is an on-going and continuous process to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year.

The accounts of the Institution are audited regularly by the Certified Statutory Auditors (external) on annual basis. The Statutory auditors review the internal control mechanism, accounting policies, accounting standards, financial analysis and prepare the financial statements. The process involves effective management of internal controls and strengthens the operations in an effective manner. In a case where the external auditor identifies a significant issue with the accounts, they will provide an “audit management letter” which records any issues and how they should be resolved. External auditors are important towards promoting confidence and trust in financial information. The annual audited accounts are kept before the Board of Management for discussion and approval.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IDEAL Degree College for Women is committed to continuously enhancing the quality of education and administration. In line with this commitment, the college established the Internal Quality Assurance Cell (IQAC) on October 1, 2022. The IQAC plays a crucial role in ensuring continuous improvement in various aspects of the organization. To further strengthen the quality of education and administration, the IQAC has decided to pursue ISO 9001-2015 Certification in the academic year 2022-2023. This certification recognizes the college as an institution that meets the standards for imparting quality education. As of March 25, 2023, the college has successfully obtained the ISO 9001-2015 certification.

IQAC consistently works towards fostering a culture of excellence in all areas of college activities. It closely monitors the implementation of the college's vision and mission, and develops a perspective plan for the college's development, which is executed as part of the strategic plan each year.

IQAC also strives to institutionalize various quality assurance strategies, including the digitalization of academic and administrative facilities, promoting gender equality, and strengthening extension activities. Through these efforts, the IQAC aims to promote holistic academic excellence within the college.

Constitution

The College has established an Academic Cell that is responsible for evaluating the teaching and learning procedures. This committee ensures that all theory classes, laboratory assignments, and other teaching and learning activities are meticulously followed. It closely monitors the entire teaching and learning process, semester-wise outcomes, and implements the recommendations derived from the reviews.

Academics and teaching – learning process are facilitated by IQAC through the following channels –

- **Usage of ICT**

The IQAC encourages the integration of ICT tools in teaching and learning, promoting their use in classroom instruction and laboratory activities. They plan to enhance ICT infrastructure in every department, enhancing its effectiveness. Lecturers use projectors for presentations, and interactive websites provide easy access to course notes and texts. A feedback system is implemented to ensure the reliability and effectiveness of ICT facilities and learning facilities.

- **LABORATORY LEARNING PROCESS:**

Our college provides top-notch laboratory instruction, focusing on direct observation and measurement of scientific materials. With well-established laboratories across various branches, including Chemistry, Biotechnology, Microbiology, Nutrition, Computer Sciences, Physics, and Electronics, students are well-equipped and knowledgeable about scientific concepts. Experiments and expert demonstrations foster self-confidence, cooperation, and teamwork among students.

- **Seminars-**

Ideal Degree College for Women conducts seminars across various departments to enhance subject knowledge and skills, utilizing faculty, in-house facilities, and invited resource persons and experts for student benefit.

- **Field trips-**

Ideal Degree College for Women organizes field trips across various departments to provide practical experience and raise awareness about career opportunities and careers for students post-degree completion.

- **Workshops-**

Workshops are regularly conducted to train and give good insight and understanding of the subject concepts.

- **FDP** – Faculty development programs were conducted to enhance the skills and knowledge of

faculties. Faculties of all departments attend these FDP's.

- **Add-on courses –**

An add-on course conducted by double entry academy is offered to B.COM students during their final semesters to enhance their knowledge and employability skills. Faculty also conduct Value Added courses to enhance the subject skills of students.

- **Library-**

Students can utilize a fully stacked library with various books for B.COM, B.SC, and B.B.A programs, visiting during leisure hours according to their schedule.

File Description	Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

One of the key problems faced by us today is gender equality issues. The institute conducts regular gender equity promotion programs.Celebration of days of national and international importance are diligently celebrated in college.Speakers from prominent field are invited to speak on the topic, which highlights the importance and contribution of women in the society. We are all aware of the fact that, India is the youngest nation in the world with 69 % of its population between 18 to 35 years of age. This advantage that India has naturally must be harnessed for the progress of nation.

The institution is diligent on identifying the goals and aspirations of the new generation and the measures to enhance the abilities and professional skills of both boys and girls, without any discrimination. The institution guides the students from being human beings to being human by sensitizing them on issues like gender, social harmony and tolerance. The institution gives utmost priority to the safety and security of not only the students but also of the staff, and ensures a fool-proof vigilant system so that every student, especially girl students, will feel secure and protected to continue their educational journey. In this regard, a good no. of programs has been conducted by the institution to foster gender equality and gender sensitization. To ensure safety of girl students, and overall supervision and surveillance, the institution installed CC (Close Circuit) cameras at key places in the campus for round the clock vigilance. The institution has different committees such as Anti – Ragging Committee, Students Grievance Committee and Discipline Committee which are on heels to provide quick relief to the students and to ensure the maintenance of decent and moral atmosphere within the campus.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**

5. **Disabled-friendly, barrier free environment**

Response: D.1 of the above

File Description	Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Human dignity, equality, social justice, human rights and freedom, the rule of law, and respect are all guaranteed by our constitution. The rights and obligations outlined in the Indian Constitution serve as the foundation for governance throughout the entire nation. The students are encouraged to participate in the college events since they are accountable citizens of the nation.

Institutional Efforts/Initiatives in providing an inclusive environment

Traditional Day and Annual Social Gathering

The college celebrates Traditional Day, Annual day and National days. Students and staff participate actively in the celebrations which are held at college. India’s culture, tradition, values, morals, ethics etc. reflected in our college by our students . It promotes cultural and regional harmony during Annual

Social Gathering. The students performing in different events depicts our diverse culture with various national and international art forms.

Celebration of National festivals:

Republic Day and Independence Day are observed annually by the Institute on January 26 and August 15, respectively. Students, faculty and Admn.staff, invitees, guests and other participants all join the event. The customary protocol of the event is flag hosting with the playing of the national song, followed by the distribution of candies.

Responsibilities and Ethics in Research for graduate students

The goal of the curriculum's "Research Methodology" course for final-year students is to familiarise them with research ethics in relation to their potential contributions to society.

Environmental protection

"Environmental science" is taught to first-year students as a component of the curriculum in order to raise awareness among them about the importance of protecting the environment and ecosystems. Additionally, environmental awareness, resource conservation, alternative energy sources, and renewable energy are taught to students.

Harithaharam

The students are encouraged for active participation in the plantation, as it has been initiated by the Government of Telangana.

Voter awareness :

Our students have attended the voter awareness programme organised at our college . The workshop was organised to create awareness about their voting rights and guided them on how to choose the candidate of their choice students were explained the importance of voting elections in democracy and the citizens' attempts in strengthening democracy. On this occasion the BJYM member N.Kavi Pavan kumar and the main speaker solenki Srinivas addressed the students in the event .

Add On course on Democracy, Election and Governance

A course on ' Democracy, Election and Governance' is made compulsory for UG students at entry level. This helps students at the beginning of their higher education to understand importance of democracy, their role, rights and responsibility.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

The college implements certain best practices, noteworthy among them are listed below.

Best Practice -1

1. Title of the practice: Student centric Learning.

2. Objective of the practice- As per the vision and mission statement of the institution, the college intends to impart Excellent Quality education to students pursuing graduation and post- graduation which is possible only when the college evolves and transforms from time to time.

3. The Context- The departments conduct Seminars, Workshops and Inter-collegiate competitions, Science fest, Commerce fest, Internships and Hands –on –training, Industrial visits, visit Open Day of reputed institutions and Research labs to enhance the knowledge and expertise of the student in the subject.

4. The Practice-

Ideal Degree College for women embraces the usage of ICT tools extensively and also adopts pedagogies like seminars, workshops, inter-collegiate competitions, science fest, commerce fest .Internships and hands –on –training to students are facilitated by the college.

ICT based education is strictly implemented in college which immensely helps in the smooth conduct of the above activities. The above programs are organized by the dept. Heads with the active participation and compliance of other Faculties. The students can utilize the resources available at the Research labs which they visit.

5. Evidence of success-

Students actively participated in Seminars, Workshops and Inter-collegiate competitions, Science fest, Commerce fest, Internships, Hands –on –training and secured certificates and prizes. Students spend valuable time benefitting from the real time experience of industrial visits and Open Day of reputed institutions and Research labs.

The effect of earnest efforts of the faculties in conducting the above activities is evident from the fact that the students who were ignorant and naive to these practices started learning them and eventually have improved their skills.

6. Problems Encountered and resources required-

The typical problems encountered by the faculties in all Departments are mainly concerned with-

1. Students who hail from rural and Telugu medium backgrounds tend to perform low in the initial stages. The above student-centric activities are a challenge for these students and they tend to participate low.

2. Students who are economically poor - are given time to pay their college fees. This generous gesture shows the concern that the college has for them. Depending on their economic status, students are encouraged to buy affordable Laptops at a reasonable price facilitated by the college through direct traders.

3. Students are not fully aware of the utility of ICT tools and basic digital practices.

4. Some students are mischievous and do not focus on the activities/academic sessions and such students waste their time in the class disturbing others and causing inconvenience to others.

5. A few students who are slow learners in some subjects are given remedial tips and suggestions for improvement.

These delicate problems are addressed by identifying them in all departments through periodical assignments, tests and internal exams and counselling them in their specific problem related areas thus improving their performance and results.

Best Practice 2 –

1. Title of the practice: Training and Placements

2. Objectives of the Practice-

The main objective of the above practice is to empower the students with employability skills and instil the right attitude required for the candidate to crack interviews and secure employment.

3. The Context:

The above practice emphasizes the importance of employability skills. Information regarding the latest industry trends/practices is discussed with the student to make them industry-friendly. India Report 2023 states that only 28% of total students have employable skills. It indicates the need of focussing on building employable skills of students with rigorous training.

4. The Practice

Since its inception in 1996, IDCW is providing training and placement facility to students. Soft skills and life skills are imparted to students in regular curriculum to make them industry friendly and competent. Students are motivated to give presentations and participate in activities like group discussions and mock interviews.

CRT classes are conducted addressing the concerns of students with regard to employability skills. The Department of English plays a vital role in this aspect. The faculty of English conduct JAM, GD and other skill-oriented sessions to make the student competent and industry friendly. They conduct classes on Soft skills and Life skills after the regular classes to hone the personality of the student.

5. Evidence of success-

A good number of placements in different companies since 2007 till date speak about the efforts and fruits borne thereon shows how the college cares for the bright future and career of the students. On-campus interviews are arranged and organised at the college with help of placement officer and support staff.

A Congenial environment is provided to the recruitment staff who come from different companies - to carry out their proceedings. Students are grouped under convenient slots of timings as per the instructions of Recruitment staff.

6. Problems Encountered and Resources required-

The main challenges that we face are concerned with the students who hail from Telugu medium backgrounds and also students who have excessive stage fear. They are less competent in English and tend to participate low.

To address the above problems, the college does the following activities-

- Weekly orientation of students on jobs on Demand.
- Sharing the need of skills set required.
- Inviting Expert trainers on developing behavioural skills.
- Organising campus placement interviews with the help of companies.
- Motivating students to attend all CRT tests, recruitment tests and interviews.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Ideal Degree College for women is distinctive to its priority and thrust which is evident from the following activities implemented effectively at the college:

Infrastructure development -ICT tools-

95% of the classrooms are ICT enabled. Faculty in all departments use projectors to give presentations and use marker pens and whiteboards instead of the conventional chalk/blackboard.

Developing Faculty members (In line with New Education Policy -NEP)

Faculty development program conducted till date include –

-An FDP on Swayam portal .

-An FDP on the usage of ICT tools and also an FDP on MS-Office tools was conducted by the dept. of computer sciences.

Focus on rural students

IDCW does focus on students who hail from poor economic backgrounds and support them by providing financial help in the form of college fee discount or giving them flexibility in payment of fees. Business Organisations like R.S.Brothers do help students from rural backgrounds to pursue their degree.

Focus on Weak students development /mentoring

Students are monitored based on their performance in internals and mock tests, case studies and assignments conducted from time to time. Student attendance is closely monitored by mentors and the absentee parents are informed accordingly. Students who require remedial counselling with regard to emotional and anxiety related issues are counselled.

Holistic Development of Students:

Ideal Degree College for women in its endeavours to impart excellent academics to students and hone their Personalities and unearth their hidden potential talent, IDCW regularly conducts student centric learning events such as:

1. **Seminars-**

Seminars are conducted using the in-house facilities by different Departments to enhance the subject knowledge and skills of students. Resource persons and subject experts from other institutions are also invited to give presentations for the benefit of the students.

Seminars are regularly conducted to train and give good insight and understanding of the subject concepts.

Seminars conducted till date include –

- A 2-day Workshop on Advanced Genomics for molecular diagnostic application organized by dept. of life sciences from 01-11-2022 to 02-11-2022.
- 2 Students from the dept. of life sciences attended a Seminar on Basic techniques of biotechnology from 28th Nov’2022 to 2nd Dec’2022 organized by Bioengineering and Biotechnology club at Chaitanya Bharati Institute of Technology, Hyderabad.

2. **Field trips-**

Field trips are arranged by IDCW in different departments to give on the field experience and create awareness regarding the opportunities and careers available to students

3. **Add-on courses / Value added courses**

An add-on course conducted by double entry academy is offered to B.COM students during their final semesters to enhance their knowledge and employability skills.

Faculties also conduct certified value added courses using in-house facilities to enhance the skills of students.

4. **Edu-Republic tie-up**: online and offline CRT Training and online couching for state and central govt.jobs.

5. **Enhancing employability of students**:

CRT classes for students to enhance their employability skills in on-Campus and off-campus placements. The college, since its inception from 1996 onwards provided placement and training to students to make them industry friendly and competent.

The Department of English also trains the students in soft skills and life skills through the certified value added courses to enhance their employability skills.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Ideal Degree College for women aims to deliver a policy of quality assurance to address, monitor and evaluate the academics offered to the students. By promoting effective teaching practices for the benefit of students and making the college a preferred place for effective learning and building a bright career the college aims to become a leader among its peers. The institute implements distinctive practices, successful student engagement for holistic development, research and development, and societal consciousness.

The institution enjoys very good market reputation for its significant contribution to the field of education. The Institution has also been conferred permanent affiliation status by the affiliating university

Concluding Remarks :

In accordance with its vision and mission, Ideal Degree College of women (IDCW) is a pioneer in churning out young management leaders and entrepreneurs who realize their dreams and meet the challenges of the world. IDCW dons the role of a leader in changing the lives of students by imparting skills for their future careers.

IDCW has been meticulously endeavoring to achieve excellence in imparting academics by embracing changes in technology, policies of government and changes in curriculum as designed by the university. Faculty development, student engagement, effective assessment, industry connections are prioritized which are main driving forces and sustain the growth of the institution.

By embracing a culture of innovation and continuous improvement any institution can create a transformative learning experience to its students. IDCW strives to prepare its students to face the challenges of life concerned with their careers and to excel in an everchanging world. The institute has been continuously upgrading its facilities and infra structure in response to the changing pedagogic strategies to achieve the teaching goals and promote learning.

The process of NAAC accreditation has developed a sense of ownership and accountability in all the staff members and stakeholders under the stewardship of IQAC.

In conclusion, the college is proud to be a pioneer in preparing the next generation of business leaders, future innovators and global citizens.

6.ANNEXURE

1.Metrics Level Deviations

<table>
<tr><td>Metric ID</td><td>Sub Questions and Answers before and after DVV Verification</td></tr>
<tr><td>1.2.1</td><td>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Answer before DVV Verification :
Answer After DVV Verification :19
Remark : Value has been updated excluding the courses which are the part of the regular curriculum has not been considered as VAC hence value updated.</td></tr>
<tr><td>1.2.2</td><td>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years
Answer before DVV Verification:
<table>
<tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr>
<tr><td>260</td><td>447</td><td>0</td><td>166</td><td>178</td></tr>
</table>
Answer After DVV Verification :
<table>
<tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr>
<tr><td>217</td><td>281</td><td>0</td><td>92</td><td>148</td></tr>
</table>
Remark : Values have been updated excluding the courses which are the part of the regular curriculum has not been considered as VAC hence value updated accordingly.</td></tr>
<tr><td>1.3.2</td><td>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

1.3.2.1. Number of students undertaking project work/field work / internships
Answer before DVV Verification : 482
Answer after DVV Verification: 245

Remark : Value has been updated excluding the students going for the field visit/field trips has not been considered.</td></tr>
<tr><td>1.4.1</td><td>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</td></tr>
</table>

Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

Answer After DVV Verification: C. Feedback collected and analysed

Remark : Value has been updated as per the supporting documents as the communication to the relevant bodies has not been provided.

2.1.2 ***Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years***

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
384	412	342	455	434

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
266	322	281	293	288

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
597	591	591	504	504

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
515	510	510	435	435

2.4.1 **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
66	66	60	57	48

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
56	56	56	56	48

2.4.2 ***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last***

five years (consider only highest degree for count)

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	5	6	6	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	5	6	6	6

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	2	0	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years*.**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	8	2	7	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	1	2	1

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification : 7
Answer After DVV Verification :7

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3.44	6.45	0.49	5.57	0.42

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3.44	6.45	0.3899	5.3328	0

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 139
Answer after DVV Verification: 139

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1.03	6.33	0.73	2.27	3.69

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.03	6.33	0.45696	2.03909	3.5572

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
722	1212	1293	1374	1298

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
719	877	1293	1374	1298

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : B. 3 of the above
Answer After DVV Verification: E. None of the above

Remark : Input has been updated as per the supporting documents as HEI has provided supporting documents for the grievance received and resolved beyond the assessment period has not been considered.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
199	228	171	225	152

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
198	227	170	225	152

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

5.2.2 ***Percentage of students qualifying in state/national/ international level examinations during the last five years***

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	2	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	0	10	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	0	9	10

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: C. 2 of the above
Remark : Value updated as per the supporting documents.

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	4	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
33	30	9	6	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	30	0	2	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	7	7	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
26	26	26	26	26

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above
Answer After DVV Verification: B. Any 3 of the above

7.1.2 **The Institution has facilities and initiatives for**

	1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: D.1 of the above
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: D. Any 1 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 56 Answer after DVV Verification : 45
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 38 | 29 | 39 | 41 | 42 Answer After DVV Verification: 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 25 | 29 | 39 | 41 | 42